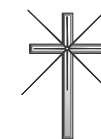




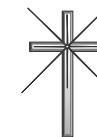
Thorner's Church of England VA Primary School  
Action Plan: Early Years  
2024-25



Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
<b>To Baseline all Reception children upon entry to establish a starting point to measure progress</b>	KS	Autumn 2024	Gather evidence from pre-school records, parents and make observations of the children	Pupil Tracker, Assessment documents and Profile	£PPA time	Recognise the starting point for measuring progress through YR and into KS1 and plan accordingly	Children progressing in their learning and achieving next steps
<b>To use NELI To raise language skills of selected pupils</b>	KS/CG	Autumn 24	Gather evidence from pre-school records, parents and make observations of the children Implement NELI scheme with selected pupils	NELI scheme	£500	NELI monitoring in built MB to review impact on learning weekly	Pupils acquire key language skills and improve spoken and receptive language
<b>PHONICS To raise pupil knowledge, understanding &amp; recall of phonics</b>	MB/KS/JK	Autumn 24	Continue to improve use of Bug Club through Literacy Hub visits and Bug Club CPD	Lucy Lees	PPA time CPD Otime	Lucy Lees Minty Biggins weekly checks in Litton	All pupils complete Phase 6 by the end of Yr 2 All pre-school to be introduced to SATPIN before Reception  At or above 81% (2023 Nat ave.) in Yr 1 Phonics Test At or above 91% (2023 Nat ave.)



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							in yr 2 re-test.
<b>To integrate aspects of Forest School into EYFS</b>  <b>SDP Priority 2</b>	KS	Spring 25	To make full use of our own outdoor Discovery area and incorporate Forest School activities into their learning	Discovery area, camera, suitable outdoor clothing, Forest School resources	£400 – TSA	Assessment of children's response to outdoor learning, observations	Children demonstrating a better understanding of the outdoor environment enhancing their learning
<b>To encourage children and parents to be fully involved in children's learning</b>  <b>SDP Priority 2 &amp; 3</b>	KS	Spring 25	Use of Tapestry and Now/Next Boards photos, observations, comments from home and all adults who come into contact with children on a daily basis, meetings with parents	Now/Next Boards, observation sheets, camera i-pad  Characteristic of effective learning wall.	Tapestry	Feedback from parents, observations, tracking to show progress within the profile	Parents and children contributing to Learning Journey and Profile