

## Music development plan summary: Thorner's C of E VA School, Litton Cheney

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	2024
Date this summary will be reviewed	2025
Name of the school music lead	Mike Sitch
Name of school leadership team member with responsibility for music (if different)	Mike Sitch
Name of local music hub	Dorset Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school already publishes the school curriculum for music for each year group online. [Curriculum Information | Thorner's Church of England VA Primary School \(icts.website\)](#) This includes how we are increasing access for disabled pupils and supporting pupils with special educational needs (SEND) [SEND | Thorner's Church of England VA Primary School \(icts.website\)](#).

Each class has an hour of music each week, following the Charanga scheme of work mixed age planning.

Details of each music topic covered and the curriculum pathway they follow can be seen on our Curriculum document.

[Curriculum Information | Thorner's Church of England VA Primary School \(icts.website\)](#)

Our pre-school and Reception class also have half an hour of music each week with a specialist peripatetic music teacher.

Our Yrs 3-6 all take part in the Dorset Musicianship Programme each summer. They have 12 weeks of whole class tuition (1 hour per week), learning a specific instrument (violin, brass, recorder, samba etc). Children learn to play, practice and perform to parents over a term of tuition.

We are in partnership with our local music hub (Dorset) who lead on CPD and sharing best practice and training.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of lesson time we offer

one-to-one/small-group tuition for:

voice,

drums (new electric drum kit purchased 2022),

guitar,

violin,

piano,

Fife,

Flute and

Cello.

These lessons are paid for by parents (approximately £7 per 20 minute lesson) – but school covers the cost for any PP pupil who wish to take lessons in these instruments. Paired lessons are also offered to defray the cost to parents. A local charity can also be approached to help cover costs for parishioners.

Pupils can work in these sessions towards graded music exams.

A choir – our peripatetic music teacher runs a free choir on Wednesday mornings before school from 8.20-9.00 for all children.

A local charity recently purchased a piano for the school – available for pupils to rehearse on in break times.

We have a set of violins and guitars which can be lent to pupils interested in learning these instruments.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Assembly hymn practice – we practice hymns and songs for Church every Monday accompanied by a guitarist.

We perform Christmas Carols at the Church for parents and Parishioners.

We sing at Church 6 times a year as part of our annual cycle of worship accompanied by a professional organist.

Christmas and Summer performances of musicals are put on every year (Scrooge/Oliver/Alice in Wonderland in last two years).

We take part in initiatives like Sign to Sing (whole school) and performances in the local area such as Bridport Christmas Market (all years invited) and attend a special choral service at Salisbury Cathedral (for our Yr 6 Leavers) each year.

The children perform for parents after the Dorset Musicianship programme as well as throughout the year performing for their peers and parents twice a year.

All performances and experiences are free of charge to all.

## In the future

This is about what the school is planning for subsequent years.

- We hope this year to introduce the teaching of new instruments – in particular electronic music and editing this year.
- We hope this year to extend the range of our peripatetic instrument offering.