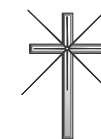




Thorner's Church of England VA Primary School
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Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
Embed the language of scientific enquiry from KS1-2 SDP Priority 2	MS	July 2024	Monitor long and medium-term planning for each class and check curriculum coverage And vocabulary use control, variable, fair test	Outstanding Science Curriculum	PPA/Subject Leadership time	Lesson observations throughout the school – EYFS to Upper KS2 Pupil Interviews	KS1/2 confident using the language of control, variable, fair test
Audit and monitor quality of current resources SDP Priority 2	MS	Spring 2025	Purchase new equipment if necessary and reorder resources as they are used	-		On-going review of quality of resources. Share information of equipment needs in staff meetings	Children have opportunity to work with wide range of quality materials
Scrutiny of children's work Pupil interviews SDP – Priority 2	MS MS	Spring 2025	Check for progression and fidelity to schemes/pathways	-	None (PPA time/Staff meetings)	-	Clear progression in skills and knowledge and pupils making expected levels of progress. Pathways followed Pupils engaged
Science Trips/Visits from external companies/Participation in out of school STEM days/competitions SDP – Priority 2	MS	Summer 2025	Match visits/trips to 2 yr rolling programme Embed learning not just “wow”! science.	PPA time	£500	Governor involvement in trip/visit	More trips/visits that link explicitly to taught content



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