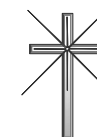




Thorner's Church of England VA Primary School
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Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
Plan French Day to bring the language/culture to life	MS	Spring	Olympics/Paralympics Assembly Plan a carousel of activities for a follow up day	Food Assemblies planning Visiting speaker?	£500	Governor involvement in French day	Pupils aware of global reach of language and key aspects of French culture
<u>Provide more resources/training for Yr 1/2 focus on colours and numbers</u> SDP (Priority 2)	MS/FH	Summer Term	Chesil to begin to learn colours and numbers in French			Book scrutiny	Children to become more familiar with French vocab
Yr 3/4 focus on vocabulary acquisition SDP (Priority 2)	MS/SW	Autumn/Spring	Encourage the “have a go” approach to conversation and sentence construction			Pupil interviews	Children recording new vocabulary in books/on sheets and using in conversation
Yr 3/4 focus on accent SDP (Priority 2)	MS/SW	Spring/Summer	Encourage children to listen and repeat back the accents modelled in Rising Stars			Book scrutiny/Gov monitoring in Summer	Children speaking with an accent
Yr 5/6 focus on formal grammar SDP (Priority 2)	MS	Ongoing	Highlight grammatical structures and link these to English teaching of SPAG.				Children speaking and writing in French with mostly correct grammar
All Years:Tapestry	MS	Aut 24	Record Learning on T.	IPADS	£100	MS	Video evidence



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