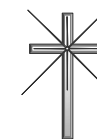




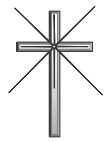
Thorner's Church of England VA Primary School
Subject Action Plan: Computing
2024-25



Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
Audit and monitor quality and functionality of new resources SDP - Priority 2	SW /MS /IC	Year round	Ensure new laptops are updated and maintained appropriately. Ensure staff and pupils are able to access relevant teaching material for computing.	New laptops	IC's time	On-going review of new resources. Staff to explain any technical issues they are having in staff meetings.	Children have opportunity to work with a wide range of quality packages, apps and programmes successfully in computing lessons and staff are able to deliver these lessons successfully.
Use tapestry to record and monitor learning within Computing lessons where outcomes are not evidenced through saved or written work. SDP – priority 2	SW All staff	Summer 2025	Ensure staff are confident in using tapestry and use it to record group work, activities and unsaved work which takes place within Computing lessons.	Tapestry on ipads	N/A	Review of tapestry in each class in the summer term, checking Computing lessons are being evidenced when no independent saved work is taking place in lessons.	The outcomes of every Computing lesson are recorded and staff are not pressured into needing to incorporate saved work or written work into every Computing lesson where learning and understanding can be demonstrated in different ways.
Embed the golden thread through tapestry SDP – Priority 2	SW All staff	Summer 2025	Record golden thread lessons on tapestry and highlight this to the children so they can see how their individual lessons	Tapestry, labels and golden stars	N/A	During book scutinys and reviews of tapestry, ensure golden thread lessons are clearly labelled or	The children understand how their individual lessons help to develop their understanding of being able to



Thorner's Church of England VA Primary School
Subject Action Plan: Computing
2024-25



			links to and helps to answer one of the 60 big Q's.			with a gold star next to the lesson LO.	answer the 60 big Q's.
Ensure resource access is updated for new pupils joining the school. SDP – Priority 2	IC / SW / MS	Year round	Update IC when new children join to ensure they have a 365 account set up to ensure they can access different computer programs.	N/A	IC's time	Carry out a half termly review and update IC with the names and years of any new children so he can create their accounts.	All children have access to the relevant accounts needed to deliver the computing curriculum successfully.