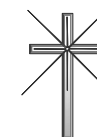




Thorner's Church of England VA Primary School
Subject Action Plan: History
2024-25



Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
<p>Use tapestry to record and monitor learning within History lessons where outcomes are not evidenced through written work.</p> <p><i>SDP – Priority 2</i></p>	<p>SW</p> <p>All teachers</p>	Spring 2025	Ensure staff are confident in using tapestry and use it to record group work, activities, discussions, drama performances etc. which takes place within History lessons.	Tapestry on ipads	N/A	Review of tapestry in each class in the spring term, checking History lessons are being evidenced when no independent written work is taking place in lessons.	The outcomes of every History lesson are recorded and staff are not pressured into needing to incorporate written outcomes into every History lesson where learning and understanding can be demonstrated in different ways.
<p>Explore opportunities for trips to enhance the taught curriculum and support children's understanding of History topics.</p> <p><i>SDP – Priority 2</i></p>	<p>SW</p> <p>All teachers</p>	Spring 2025	Explore local trip opportunities which relate to the history topics taught within KS1 and KS2 and ensure provision for trips to be booked.	N/A	As required, TSA should support bus funding.	Discuss topics and local trips with staff collaboratively, using the internet and combined knowledge to explore possibilities. Be aware of trips taking place through further discussions.	The children in Chesil, Bredy and Eggardon's History learning is supported by local historical trips which enhance their understanding and support the History curriculum learning.
<p>Embed the golden thread in books and through tapestry.</p> <p><i>SDP – Priority 2</i></p>	All staff	Spring 2025	Record golden thread lessons in books and on tapestry so the children can see how their individual lesson links to and helps to answer one of the 60 big Q's.	Tapestry, labels and golden stars	N/A	During book scutinys and reviews of tapestry, ensure golden thread lessons are clearly labelled or with a gold star next to the lesson LO.	The children understand how their individual lessons help to develop their understanding of being able to answer the 60 big Q's.