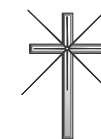




**Thorner's Church of England VA Primary School**  
**Subject Action Plan: Sustainability**  
**2024-25**



Action Plan	Lead Person	Time Scale	Details of Action	Resources	Cost	Monitoring	Success Criteria
<p><b>Carry out staff CPD to ensure subject lead is up to date with expectations of requirements of new statutory role of sustainability lead.</b></p> <p><i>SDP – priority 3</i></p>	SW	Spring 2025	Carry out regular CPD through national college and follow up and pursue recommended ideas and initiatives.	National college	Subject leadership time	Subject lead discussion with head and staff members in staff meetings.	The sustainability lead is up to date and informed in regard to the latest eco initiatives.
<p><b>Pursue opportunities to make school more environmentally friendly – both through child and staff led initiatives.</b></p> <p>SDP – Priority 3</p>	SW	Summer 2025	Pursue another green flag award and maintain plastic free schools status. Work collaboratively with staff, students and governors to pursue eco possibilities whenever possible.	N/A	Subject leadership time	Feedback to Eco governor and staff at dedicated staff meeting.	The school continues to make positive and environmentally led decisions in all aspects of school life.
<p><b>Explore funding options in relation to green infrastructure to help improve the sustainability of the school.</b></p> <p>SDP – Priority 3</p>	SW	Year round	Use networks and CPD to pursue opportunities to introduce further green infrastructure into the school.	N/A	Unknown but often heavily supported by grants.	Feedback opportunities to head teacher and pursue options where feasible. Record progress in Sustainability folder.	The school continues to widen its adoption of green infrastructure as it seeks to become increasingly sustainable.
<p><b>Monitor sustainability links incorporated within the existing curriculum and seek to expand these where possible.</b></p> <p>SDP – Priority 3</p>	SW	Summer 2025	Carry out an audit of the curriculum within each key stage and record existing sustainability and healthy living curriculum links. Discuss as a staff team where sustainability can be incorporated further in lessons.	All schemes used within school	N/A	Carry out the audit, then update staff and discuss ideas for further opportunities of sustainability integration within the curriculum.	The subject leader can identify how and where sustainability is incorporated into the curriculum and teachers seek opportunities to incorporate further sustainability education where possible.